





**DOLPHIN PUBLIC SCHOOL**  
(SENIOR SECONDARY)  
**ANNUAL CURRICULUM (2025-2026)**  
**CLASS- VI**

<b>ENGLISH</b>			
<b>PT-1 (JULY)</b>			
<b>CHAPTER</b>	<b>LEARNING OBJECTIVES</b>	<b>LEARNING AID / TECH. TOOL / ACTIVITY</b>	<b>FOCUSED SKILLS</b>
<b>COMMUNICATE IN ENGLISH</b>			
<b>Ch- 1</b> <b>From tablet to tablet</b>	Student will be able to Understand about the technology.	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY</b> – Draw a picture of gadget you own and write its advantages and disadvantages.	Critical thinking Writing Comprehension
<b>Ch- 2</b> <b>Robots are a boastful lot</b>	Students will learn about the abilities and limits of robots and understand that they work only as programmed.	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY-</b> List 3 things a robot can do and 3 things it can't.	Critical thinking Speaking Vocabulary building
<b>Poem</b> <b>Dear santa, did you get my tweet?</b>	Students will learn about how today's children communicate with Santa Claus.	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY-</b> Draw a picture of Santa Claus and write a tweet with your Christmas wish.	Critical thinking Speaking Listening Vocabulary building
<b>GRAMMAR</b>			
<b>Ch- 1</b> <b>Sentences</b>	To understand what a sentence is, its type, and its parts.	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY-</b> Make a flow chart of sentences	Grammar skills Speaking Listening Writing
<b>Ch- 2</b> <b>Nouns</b>	Students will be able to understand what a noun is and its types. 	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY</b> –Make a flow chart of noun	Understanding Sentence building Critical thinking
<b>Comprehension</b>	Students will be able to develop the ability to understand what they read and answer questions about it.	Textbook, Blackboard, Chalk, Duster	Critical thinking Vocabulary skills Reading
<b>Formal letter</b>	Students will be able to Understand the structure of a formal letter and write one with appropriate language, tone and format.	Sample formal letter, chalk, duster, black board	Punctuation Language skills Communication
<b>Practice and more - 1,2,3</b>			
<b>TERM I</b>			
<b>COMMUNICATE IN ENGLISH</b>			
<b>Ch- 3</b> <b>The classroom in the train</b>	Students will be able to understand how Toto-Chan's new school is different and how	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY-</b> Write few lines	Comprehension skills Analytical skills.

	it helps her feel happy.	about what is special or different about Toto-Chan's new school.	Critical
<b>Ch- 4 (the sweet sound of success)</b>	Students will be able to understand the value of encouragement in discovering their talents – especially from teachers, helping those talent grow, and the importance of support, confidence and empathy in learning.	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY-</b> In five lines, describe the qualities of a good teacher.	Speaking skills Creativity Collaboration skill
<b>Poem (A Teacher for All Seasons)</b>	Students will be able to understand how the poem uses metaphor to portray a teacher as adaptable, versatile and able to connect with students in various ways throughout the year.	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY-</b> Draw a thank-you card for your teacher. In the card, include a heartfelt message expressing your gratitude for their guidance and support.	Creativity Collaboration skills Listening skills Speaking skills
<b>Ch-6 (building a shelter)</b>	Students will be able to understand the importance of teamwork, problem-solving, and resourcefulness through the actions of the Robinson family.	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY</b> – “Design Your Shelter” 1) Draw the shelter Write a short description	Critical thinking, Speaking skills, Listening skills Creativity
<b>GRAMMAR</b>			
<b>Ch- 3 Articles</b>	Use of Articles, Types of articles, zero articles. Indefinite and Definite articles.	Textbook, Blackboard, Chalk, Duster, Body Language. <b>ACTIVITY-</b> Curriculum based group activity on Articles.  	Critical thinking Communication skill Creativity Collaboration skill
<b>Ch- 4 Pronouns</b>	Students will be able to identify the kinds of pronouns	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY-</b> Make a flow chart of pronouns	Speaking skills Critical Thinking Listening skills
<b>Ch-5 Adjectives</b>	Students will be able to - Learn about the Kinds of Adjectives, Degrees of Comparison.	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY-</b> Do page no 69	Speaking skills Writing skills Critical thinking
<b>Ch-6 Verbs</b>	Students will be able to understand Subject – Verb agreement, formation of verbs and learn phrasal verbs.	Textbook, Blackboard, chalk, Duster <b>Activity-</b> Verb timeline	Writing skills Critical Thinking Speaking skills
<b>Essay &amp; Story writing.</b>	Students will be able to write Essay and frame story according to given topics and by the knowledge of format.	Textbook, Blackboard, Chalk, Duster, charts.	Comprehensive skills. Writing skills.
<b>Practice and more - 4,5,6 PT I SYLLABUS INCLUDED</b>			

**PT-II**

**COMMUNICATE IN ENGLISH**

<b>Ch- 7 (The Marathon Story)</b>	Students will be able to understand what a marathon is.	Textbook, Blackboard, Chalk, Duster, <b>ACTIVITY-</b> Write few lines about the oldest marathon runner, Fauja Singh.	Speaking skills Writing skills Collaboration skill
<b>Poem- (When Sachin Walks out to Bat)</b>	Students will be able to understand how the poet describes Sachin Tendulkar's greatness in cricket using clear pictures, feelings, and special phrases.	Textbook, Blackboard, Chalk, Duster, <b>Activity</b> – Write a short paragraph about “What Makes Sachin a Legend”.	Speaking skills Critical thinking Listening skills
<b>Poem- (It's Fun to Cook)</b>	Students will be able to understand what steps should be followed while cooking.	Textbook, Blackboard, chalk duster Activity -DO EX-C give on page no. 98	Speaking skills Listening skills Critical thinking

**GRAMMAR**

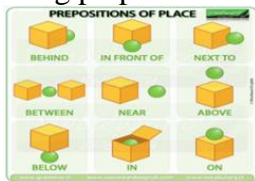
<b>(Grammar)</b> <b>Ch- 7</b> <b>Tenses</b>	Students will be able to recognize – The uses of Tenses. Use of Tenses in various sentences. Forms of verbs to be used according to the Tenses.	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY-</b> Tense forms chart <table><tr><td></td><td>Simple Forms</td><td>Progressive Forms</td><td>Perfect Forms</td><td>Perfect Progress Form</td></tr><tr><td>Present</td><td>1st form + s / es</td><td>am/is/are + 1st form + ing</td><td>have/has + IIIrd form</td><td>have/I been + form + :</td></tr><tr><td>Past</td><td>IIrd form</td><td>was/were + 1st form + ing</td><td>had + IIIrd form</td><td>had bee 1st fore ing)</td></tr><tr><td>Future</td><td>will/shall + 1st form</td><td>will be + 1st form + ing</td><td>will have + IIIrd form</td><td>will ha been + form + :</td></tr></table>		Simple Forms	Progressive Forms	Perfect Forms	Perfect Progress Form	Present	1st form + s / es	am/is/are + 1st form + ing	have/has + IIIrd form	have/I been + form + :	Past	IIrd form	was/were + 1st form + ing	had + IIIrd form	had bee 1st fore ing)	Future	will/shall + 1st form	will be + 1st form + ing	will have + IIIrd form	will ha been + form + :	Creative thinking Collaboration Adaptability. Critical thinking
	Simple Forms	Progressive Forms	Perfect Forms	Perfect Progress Form																			
Present	1st form + s / es	am/is/are + 1st form + ing	have/has + IIIrd form	have/I been + form + :																			
Past	IIrd form	was/were + 1st form + ing	had + IIIrd form	had bee 1st fore ing)																			
Future	will/shall + 1st form	will be + 1st form + ing	will have + IIIrd form	will ha been + form + :																			
<b>Ch-8</b> <b>Voice</b>	Students will be able to identify Active and Passive Voice.	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY-</b> Write 3 short news headlines using passive voice.	Creative thinking Collaboration Critical thinking																				
<b>Ch-9</b> <b>Adverbs</b>	Students will be able to understand kinds of adverbs, position of adverbs, degree of comparison	Textbook, chalk, blackboard, Duster <b>Activity:</b> -Adverb Hunt in a Paragraph	Identifying skill, Reading skills Speaking skills																				
<b>Writing Section-</b> <b>Dairy Entry</b>	Students will be able to write dairies and frame story according to given topics and by the knowledge of format.	Textbook, Blackboard, Chalk, Duster	Writing skills Speaking																				

**Practice and more - 7,8**


**TERM II**

**COMMUNICATE IN ENGLISH**

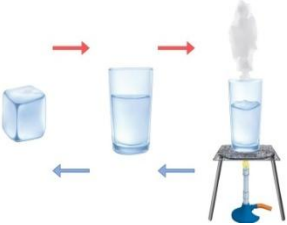
<b>Poem (Birds of Paradise)</b>	Student will be able to understand the importance of saving our fauna and recognize that the bird of paradise is one such enchanting yet endangered creature.	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY-</b> Do Ex. D given on the page no. 116	Communication skill Creativity Collaboration skill
<b>Ch-12 (Where Is My Mother?)</b>	Students will be able to understand how unity and kindness works towards animals.	Textbook, Blackboard, Chalk, Duster, Body Language. <b>ACTIVITY-</b> A letter of appeal (page no 113)	Reading skills Writing skills Speaking skill

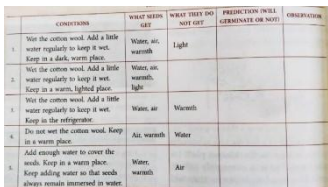
<b>Ch-14 (The Fun They Had)</b>	Students will be able to understand the main idea of the story and learn new vocabulary from the story.	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY-</b> Do ex – D (page no.128)	Critical thinking Speaking skills Writing skills
<b>Poem- The comet</b>	Students will learn about comets and how poems can describe them using exciting and imaginative language	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY-</b> Write 5 lines about Galaxy	Cognitive skills Analytical skills Speaking skills Writing skills
<b>GRAMMAR</b>			
<b>Ch- 10 Prepositions.</b>	Students will be able to understand preposition and its Types.	Textbook, Blackboard, Chalk, Duster <b>ACTIVITY-</b> Write sentence using preposition. 	Speaking skills Writing skills Listening skills
<b>Ch-11 Conjunctions</b>	Students will be able to identify- What are conjunctions? Its kind and uses.	Textbook, Blackboard, Chalk, Duster <b>Activity</b> - Do enrichment activity 4 (page no 137)	Critical thinking Speaking skills Writing skills Listening skills
<b>Ch-13 Vocabulary</b>	Students will be able to learn figure of speech like similes and it help them to enhance vocabulary	Textbook chalk, duster <b>Activity</b> – Write short story and include at least 5 similes	Creative thinking Collaboration Critical thinking
<b>Writing Section Email, Newspaper report &amp; poster</b>	Students will be able to write Emails and frame newspaper report according to given topics and learn to make posters (advertisement)	Textbook, Blackboard, Chalk, Duster	Creative thinking Writing skills Speaking skills
<b>Practice and more - 9,10 PT II SYLLABUS INCLUDED</b>			
<b>SCIENCE</b>			
<b>PT-I</b>			
<b>CHAPTER NAME</b>	<b>LEARNING OBJECTIVE</b>	<b>LEARNING AIDS/TECH TOOLS/ACTIVITY</b>	<b>FOCUSED</b>
<b>Ch-1:</b> The Wonderful World Of Science	Students will be able to know: -The meaning of science and its scientific method. -Uses of scientific method to solve different problems. -Use of science as a tool to benefit human beings. -Purpose of using scientific method.	Textbook, blackboard, chalk Activity – Suppose your torch stops working. You encounter a problem-how to repair the torch. <b>Procedure</b> There are no cells in the torch. The cells have run out. The bulb or LED has fused. The switch is not working properly, or some wire inside is broken. These are all your hypotheses. To determine which hypothesis is correct, you will need to make observations and conduct	Class Discussion. High Order Thinking. Activity-Based Learning. Reflective Thinking. Creative Thinking

		certain experiments.																						
<b>Ch-3:</b> Mindful Eating: A Path To A Healthy Body	Student will be able to know: -About components of food their sources, their functions and deficiency diseases. -Understand about different nutrients present in different food materials and their particular functions. -Understand about different deficiency diseases and reason for their occurrence in particular region. -Understand about alternatives of food materials for same nutrients.	Textbook, blackboard, chalk <b>Activity –</b> Role of different nutrients To identify the nutrients present in different foods and as per the function they perform. <b>Procedure</b> Write names of nutrients present in different fruits and vegetables (sources of food). Paste the pictures of different sources of nutrients in your notebook. Also mention the importance of each nutrient. <table><tr><td>Nutrient</td><td>Source</td><td>Importance</td></tr><tr><td>Protein</td><td>Pulse, milk</td><td>Helps in muscles</td></tr></table> Categorize different sources into these groups as per the function they perform Body building food. Energy giving food. Protective food.	Nutrient	Source	Importance	Protein	Pulse, milk	Helps in muscles	Critical thinking. Observation. Understanding. Awareness.															
Nutrient	Source	Importance																						
Protein	Pulse, milk	Helps in muscles																						
TERM - I																								
<b>Ch-2:</b> Diversity In The Living World	Students will be able to know: -Understand biodiversity - Classification of plants -Classification of animals. -Environment, Habitat and adaptation. -Aquatic and terrestrial habitat -Habitat preservation	Textbook, blackboard, chalk <b>Activity –</b> Paste different types of roots along with its leaf venation. Complete the table and add more animals you may have observed. <table><tr><td></td><td>Animal</td><td>Types Of Movement</td></tr><tr><td>1</td><td>Horse</td><td></td></tr><tr><td>2</td><td>Housefly</td><td></td></tr><tr><td>3</td><td>Crocodile</td><td></td></tr><tr><td>4</td><td>Pigeon</td><td></td></tr><tr><td>5</td><td>Frog</td><td></td></tr><tr><td>6</td><td>Fish</td><td></td></tr></table>		Animal	Types Of Movement	1	Horse		2	Housefly		3	Crocodile		4	Pigeon		5	Frog		6	Fish		Observation Naming Exploration Critical Thinking Creativity Exploration Digital Literacy Collaboration Real Life Situation Learning
	Animal	Types Of Movement																						
1	Horse																							
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5	Frog																							
6	Fish																							
<b>Ch-6:</b> Materials Around Us	Students will be able to know: -What are objects made of? -What is matter? -Classification of objects. -Classification of materials on the basis of texture, hardness, appearance and lustre, solubility in water, density and	Textbook, blackboard, chalk <b>Activity –</b> Testing solubility of different material in water. <table><tr><td>1</td><td>Sugar</td><td>Soluble</td></tr><tr><td>2</td><td>Salt</td><td></td></tr><tr><td>3</td><td>Sand</td><td></td></tr><tr><td>4</td><td>Saw dust</td><td></td></tr><tr><td>5</td><td>Chalk powder</td><td></td></tr></table>	1	Sugar	Soluble	2	Salt		3	Sand		4	Saw dust		5	Chalk powder		Class discussion. High order thinking. Activity based learning. Inquiry based learning. Experiential learning.						
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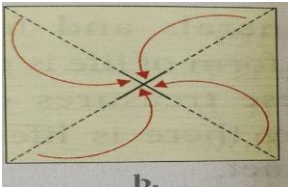
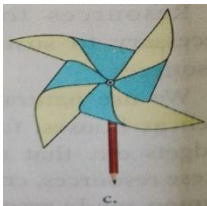
	transparency. - Advantages of classifications.	Procedure Take 5 tumblers and half-fill each with water. Predict what will happen when you add a teaspoonful of the following and stir-salt, sand, sawdust and chalk powder. Now do the experiment and see if your predictions are correct. Record your observations in given tables.	Communication.
<b>Ch-9:</b> Methods Of Separation In Everyday Life	Students will be able to know: -What is a mixture? Types of mixture. Why is separation necessary? Different method of separation used in everyday life.	Textbook, blackboard, chalk Activity – Classify the objects and materials commonly used at home or outside as they are made of show that different objects are made up of different materials. To show the solubility and insolubility of different materials.	Exploration Creativity Critical Thinking
<b>Ch-12:</b> Beyond The Earth	Students will be able to know: -About science that deals with study of heavenly objects. -Scientist who studies heavenly objects and instrument used by them. -Stars, measuring distances to stars, movement of stars. Constellations. -The solar system, planets, moons and other objects. -Galaxies and the universe.	Text book, Blackboard, Images. Activity- Draw lines to connect the stars to make the pattern. Compare the pattern formed by your friends. Are they similar or different?  Several imaginary pattern can thus be formed between groups of stars. Draw Ursa Major (Great Bear), Ursa Minor (Little Bear), and Orion (The Hunter) in your notebook.	Critical thinking Class discussion. High order thinking. Activity based learning. Communication. Experiential learning.
<b>PT-I SYLLABUS INCLUDED</b>			
<b>PT-II</b>			
<b>Ch-4:</b> Exploring Magnets	Students will be able to know: -List types and shapes of Magnets. -Differentiate between Magnetic and Non-Magnetic Materials. -Comprehend the properties of	Textbook, Blackboard, Images & Magnets Activity- Make your own artificial magnet. Draw different types of	Observation Identification Analysis Understanding



	<p>magnet.</p> <ul style="list-style-type: none"> <li>-Analyse the interaction of two magnetic poles.</li> <li>-Evaluate the working of compass. &amp; know how to create their own magnet.</li> <li>-Understand the concept of Attraction and repulsion between magnets.</li> </ul>	<p>magnets in your note book.</p>	
<p><b>Ch-8:</b> A Journey Through States Of Water</p>	<p>Students will able to know:</p> <p>States of matter.</p> <p>Properties of states of matter.</p> <p>Conditions affecting rate of Evaporation.</p> <p>Cooling effect of Evaporation.</p> <p>The Water Cycle.</p> <p>–Water on the Earth.</p>	<p>Textbook, Blackboard, Images</p> <p>Activity- Change of state in water.</p>  <p>Procedure</p> <p>Water freezes to form ice when cooled.</p> <p>Ice melts to form water.</p> <p>Rapid evaporation takes place when water is boiled.</p> <p>Steam condenses on cooling.</p> <p>Record the learning outcomes of the activity performed above in your notebook.</p>	<p>Class discussion.</p> <p>High order thinking.</p> <p>Activity based learning.</p> <p>Experiential learning.</p>
<b>TERM-II</b>			
<p><b>Ch-5:</b> Measurement Of Length And Motion</p>	<p>Students will be able to know :</p> <ul style="list-style-type: none"> <li>-History of transport.</li> <li>-Standard units and measurement.</li> <li>-Motion and its types.</li> <li>-Learn about-Different modes of transport in present and past.</li> <li>-Learn about: -Different types of motion and their application in daily life.</li> </ul>	<p>Textbook, Blackboard, Images</p> <p>Activity- Find out the information about The modes of transport used in olden times and compare them with the present day modes of transport and paste pictures also.</p> <p>Activity- Write the name of motion observed in your surrounding object, like while cycling, playing guitar, pendulum of clock etc.</p> <p>–They may exhibit more than one type of motion simultaneously, note at all.</p>	<p>Exploration</p> <p>Creativity Critical Thinking</p> <p>Observation</p> <p>Inference</p>
<p><b>Ch-7:</b> Temperature And Its Measurement</p>	<p>Students will be able to know:</p> <ul style="list-style-type: none"> <li>-Observe hotness or coldness of an object.</li> <li>-Find out temperature of given objects.</li> <li>-Scale used to measure the temperature.</li> </ul>	<p>Textbook, Blackboard, Images</p> <p>Activity- To measure body temperature using a digital clinical thermometer.</p> <p>Procedure</p> <p>1. Wash the tip of the thermometer before use, with</p>	<p>Class discussion.</p> <p>Higher order thinking.</p> <p>Activity based learning.</p> <p>Inquiry based learning.</p>

	<p>-Know about different types of thermometer.</p> <p>-Know about boiling and melting point of water.</p>	<p>soap and water. Take care to see that the water does not go into the display of the thermometer.</p> <p>2. Reset the thermometer by pressing the reset button.</p> <p>3. Place the tip of the thermometer below your tongue and close your mouth. Do not press your teeth on the thermometer.</p> <p>4. Hold the thermometer in place until it beeps. This may take a minute or less.</p> <p>5. Take it out and note its reading. The temperature gives your body temperature.</p> <p>Measure the body temperature of 5 of your family members and prepare a table in your notebook.</p>	<p>Experiential learning.</p> <p>Creativity.</p>
<p><b>Ch-10:</b> Living Creatures: Exploring Their Character Stics</p>	<p>Students will be able to know:</p> <ul style="list-style-type: none"> <li>- Characteristics of living things, non-living things and dead organisms.</li> <li>-Life cycle of flowering plants.</li> <li>- Life cycle of animals.</li> <li>-Learn the process by which living things obtain and use food (nutrition).</li> </ul>	<p>Textbook, Blackboard, Images Activity –</p> <p>Place cotton in four dishes.</p> <p>Place bean or gram seed on the cotton wool in all of them.</p> <p>Keep the dishes in the conditions mentioned in this table. Write your prediction in the table for each case.</p> <p>Observe the seeds for a few days. Write down whether the seeds start growing.</p>  <p>Complete the table in notebook.</p>	<p>Activity based learning.</p> <p>Class discussion.</p> <p>High order thinking.</p> <p>Experiential learning.</p> <p>Inquiry based learning</p> <p>Real-life situation</p>
<p><b>Ch-11:</b> Nature's Treasures</p>	<p>Students will able to know:</p> <ul style="list-style-type: none"> <li>- Air and its composition.</li> <li>- Natural resources and Human made resources.</li> <li>- Air, Water, Forest, Soil, Rocks, Fossil fuel.</li> <li>- Conservation of fossil fuel.</li> <li>-Renewable and Non-renewable resources.</li> </ul>	<p>Textbook, Blackboard, Images Activity-</p> <p>Making of pinwheel(firki)</p> <p>You need 2 sheets of square coloured paper of different colours, a pencil with eraser, a pin and scissors.</p> <p>1. Paste the square coloured paper sheets together. Mark a point in the centre.</p> <p>2.Draw the diagonals on</p>	<p>Class discussion,</p> <p>Higher order thinking.</p> <p>Activity based learning.</p> <p>Subject integration,</p> <p>Inquiry based learning.</p> <p>Experiential learning.</p>



		<p>the sheet, and use scissors to cut from each corner along the diagonals up to about 2 cm from the centre point (Fig. a)</p>  <p>3. Fold each alternate corner of the sheet onto the centre point (Fig b.), and pierce the pin through all of them at the centre point.</p>  <p>4. Pierce the pin through the eraser at the end of a pencil (Fig C.)</p>  <p>Your pinwheel is ready. Tested by rotating it a few times with your hand. Make sure that it rotates freely. Now take it to a place where the wind is blowing, or hold it in your hand and run. Does it rotate? What causes it to rotate?</p>	
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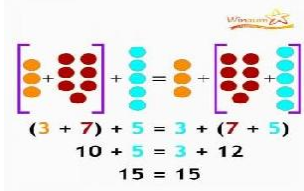
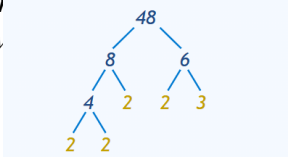
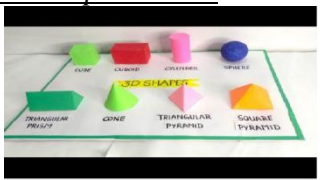
**PT-II Included**

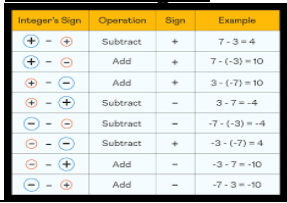

**MATHEMATICS**

**PT-1 (JULY)**

**LIVING MATHS**

CHAPTER NAME	LEARNING OBJECTIVES	LEARNING AID / TECH. TOOL / ACTIVITY	FOCUSED SKILLS
<b>Chapter -1</b> Knowing our numbers	<p>Student will be able to understand-</p> <ul style="list-style-type: none"> <li>-Number system</li> <li>-Comparing numbers</li> <li>-Large numbers</li> <li>-Place value</li> <li>-Use of commas</li> <li>-Roman numbers.</li> <li>-Develop sense of ability to manipulate, read, write form</li> </ul>	<p>Text book, chalk, board, Indian and International place value chart</p> <p>Activity: <i>Real life estimation (ask students to estimate prices while shopping or distances while travelling)</i></p>	<ul style="list-style-type: none"> <li>- Problem solving</li> <li>- Critical thinking</li> <li>- Conceptual understanding</li> </ul>

	compare and apply		
<b>Chapter-2</b> Whole Numbers	<p>Student will be able to understand</p> <ul style="list-style-type: none"> <li>-Number line properties</li> <li>-pattern of whole numbers.</li> <li>-Properties of whole numbers ( addition, subtraction, multiplication and division)</li> <li>-Explore and understand sets of numbers, such as whole numbers, fraction, rational number</li> </ul>	<p>Text book, chalk, board</p> <p>Activity:</p> <ul style="list-style-type: none"> <li>- <u>Number pattern challenge</u> (give students a sequence of whole numbers and ask them to find the pattern and predict the next number)</li> <li>- <u>Based on properties of whole numbers.</u></li> </ul> 	<ul style="list-style-type: none"> <li>- Problem solving</li> <li>- Conceptual understanding</li> <li>- Real life situations</li> </ul>
<b>TERM-1</b>			
<b>Chapter-3</b> Playing With Numbers.	<p>Student will be able to</p> <p>Classify numbers as prime, composite, even and odd.</p> <p>Check divisibility of numbers by 2, 3, 4, 5, 6, 8, 9 and 11.</p> <ul style="list-style-type: none"> <li>-Apply HCF (highest common factor) and LCM (lowest common multiple).</li> <li>-Learn Prime Factorization</li> </ul>	<p>Text book, chalk, board</p> <p>Activity</p> <p><u>Factor tree fun</u> (gives students a nu draw</p> 	<p>Problem solving</p> <p>Experiential learning</p> <p>Real life learning</p>
<b>Chapter-4</b> Basic Geometrical Ideas	<p>Students will be able to-</p> <ul style="list-style-type: none"> <li>-Classify the angles as acute, obtuse, Reflex, straight, complete and can measure and draw them.</li> <li>-Identify the triangles as scalene, isosceles, equilateral and on the basis of angles.</li> <li>-Identify different quadrilaterals as square, rectangle, parallelogram, Rhombus and trapezium.</li> <li>-Identify 3-D shapes and its parts.</li> </ul>	<p>Text book, chalk, board, 3-D shapes</p> <p>Activity:</p> <p><u>Angle hunt</u> (ask students to find acute, obtuse, right and straight angles in the classroom for e.g. table, book etc.)</p> <p><u>3D Shapes Model</u></p> 	<p>Observational Skills</p> <p>Learning by doing</p> <p>Digital literacy</p>
<b>Chapter-5</b> Understanding Elementary Shapes	<p>Students will be able to:</p> <p>Measuring line segments.</p> <p>Comparison of line segments.</p> <p>Revolution and angles.</p> <p>Measuring angles.</p> <p>Classification of triangles.</p> <p>Quadrilaterals.</p> <p>Polygons.</p> <p>3-Dimensional shapes.</p>	<p>Text book, chalk, board, shapes.</p> <p>Activity:</p> <p><u>Matchstick Geometry</u> (Make different types of shapes using matchsticks on A4 size sheet)</p>	<p>Problem solving</p> <p>Experiential learning</p> <p>Conceptual understanding</p>
<b>CHAPTER-12</b> Ratio and Proportion	<p>Student will able to understand:</p> <p>Ratio and ratio in simplest form.</p> <p>Equivalent ratios.</p> <p>Proportion, continued proportion.</p>	<p>Text book, chalk, board</p> <p>Activity:</p> <p><u>Human ratio activity</u> (Count the number of boys and girls in the class and</p>	<p>Conceptual understanding</p> <p>Problem solving</p> <p>Real-life situations.</p>

	Unitary method.	write their ratio e.g. Boys:Girls = 12:18 or 2:3)	
<b>PT I SYLLABUS INCLUDED</b>			
<b>PT-II</b>			
<b>CHAPTER-6</b> Integers	Students will be able to: -Identify the integers and represent it on number line. -Locate negative integers on a number line. - Comparison of integers. - Ordering of integers. - Addition and subtraction of integers.	Text book, chalk, board Activity: <u>Integer temperature tracker</u> (Give students a list of cities with temperatures in positive and negative values. And ask them to arrange them in ascending order (coldest to warmest).) <u>Rule of integers</u> 	Observational Skills  Real life situations.  Problem solving
<b>CHAPTER-7</b> Fractions	Students will be able to: -Represent fraction on the number line. -Identify types of fractions (proper, improper, mixed, equivalent, like and unlike fraction). -Comparison of like and unlike fractions.	Text book, chalk, board Activity: <u>Types of fractions</u> (Draw wheel chart on A4 sheet) 	Conceptual understanding Problem solving Experiential learning
<b>CHAPTER-10</b> Mensuration	Student will able to -Calculate area and perimeter of the different shapes (square, rectangle, triangle, etc.)	Text book, chalk, board Activity: <u>Find area and perimeter of your any five subject books</u>	Problem solving. Experiential learning. High order thinking
<b>TERM-II</b>			
<b>CHAPTER-8</b> Decimals	Students will be able to: -Deal with the concept of representing decimals on number line. -Identify and compare decimals. -Solved daily life problems involving decimals. -Conversion of decimals	Text book, chalk, board Activity: <u>Convert fractions to decimals relay race</u> (Write fractions $\frac{1}{2}$ , $\frac{3}{4}$ , $\frac{3}{4}$ , etc. and divide the class in two teams. Each team quickly converts the fractions into a decimal. The fastest team wins.)	Problem solving Conceptual understanding
<b>CHAPTER-9</b> Data Handling	Student able to understands -How to collect information and organize data. -Learn about tally marks. -Draw and differentiate between bar graph and pictograph.	Text book, chalk, board Activity: <u>Weather Data chart</u> (Collect temperature data for a week, represent it on a bar graph and discuss which day was the hottest and coldest in data.)	Observational skills Problem solving Real-life situations.
<b>CHAPTER-11</b> Algebra	Students will be able to understand:	Text book, chalk, board Activity:	Cognitive skills


	<p>How to use letters (called variables) and numbers with mathematical symbols to solve problems.</p> <p>Use of variables in common rules.</p> <p>Expression with variables (using expressions practically).</p> <p>Equation, application of equations to practical situations.</p>	<p><u>Algebraic expressions sorting game</u> (Write different expression and students have to sort them into categories – Simple expressions, polynomials and constants).</p>	<p>Digital literacy</p> <p>Problem solving</p> <p>High order thinking</p>
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## SOCIAL SCIENCE


### PT-1 (JULY)

CHAPTERS	LEARNING OBJECTIVES	LEARNING AID/TECH TOOL / ACTIVITY	SKILL FOCUSED
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### HISTORY




<p><b>Chapter-2</b> From Gathering to Growing Food</p> <p>Worksheet-3 (Page no. 33-34)</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Know about earliest people.</li> <li>Develop knowledge about farmers and herders.</li> <li>Learn about rearing animals.</li> </ul>	<p>Text book, chalk, Duster, Blackboard</p> <p><b>ACTIVITY</b></p>  <p>Paste pictures of some stone tools and write their uses in earlier time.</p>	<p>Observation, knowledge and understanding.</p>
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### CIVICS

<p><b>Chapter-2</b> Diversity and Discrimination</p> <p>Worksheet-2 (Page no. 62-64)</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Know about prejudice.</li> <li>Understand inequality and Discrimination.</li> <li>Know people's efforts for equality.</li> </ul>	<p>Text book, chalk, Duster, Blackboard</p> <p><b>ACTIVITY</b></p>  <p>Dr. Bhimrao Ramji Ambedkar is known as the "Father of the Indian Constitution". He was the Chairman of the Constituent Assembly that drafted the Constitution of India.</p> <p>Explore more about him and describe his role in equality. (Paste or draw picture of Dr. B.R. Ambedkar)</p>	<p>Critical thinking, knowledge and understanding.</p>
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### GEOGRAPHY

<p><b>Chapter -1</b> The Earth in the Solar System</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>know about our universe, galaxy, stars, solar system and planets.</li> </ul>	<p>Text book, chalk, Duster, Blackboard</p> <p><b>ACTIVITY</b></p>	<p>Creativity innovation, critical thinking and focus learning.</p>
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Worksheet-1 (Page no. 2-4)	<ul style="list-style-type: none"> <li>• know about why earth is called blue planet?</li> <li>• know physical characteristics of the earth and the universe.</li> <li>• know about phases of earth</li> <li>• know about satellite, asteroids, meteors and comets.</li> </ul>	 <p>Prepare a chart of the solar system.</p>	
<b>TERM-1</b>			
<b>HISTORY</b>			
<b>Chapter-4</b> What Books and Burials Tell Us  Worksheet-5 (Page no. 38-40)	Students will be able to understand: <ul style="list-style-type: none"> <li>• Varna System</li> <li>• Pre Vedic-Era</li> <li>• The great Megaliths</li> <li>• The ancient literature</li> </ul>	Text book, chalk, Duster, Blackboard <b>ACTIVITY</b>  <p>List out the Vedas and write few lines about them.</p>	Critical thinking, knowledge and understanding.
<b>Chapter-5</b> Kingdoms, Kings and an Early Republic  Worksheet-6 (Page no. 41-43)	Students will be able to understand: <ul style="list-style-type: none"> <li>• The ancient administration.</li> <li>• Different Vedic terms and Yajnas.</li> <li>• Status of women in the ancient Indian society.</li> </ul>	Text book, chalk, Duster, Blackboard <b>ACTIVITY</b>  <p>Write some characteristics and uses of painted grey ware and paste pictures.</p>	Observation, critical thinking, knowledge and understanding.
<b>CIVICS</b>			
<b>Chapter-5</b> Rural Administration  Worksheet-6 (Page no. 72-73)	Students will be able to understand: <ul style="list-style-type: none"> <li>• The administration of rural areas.</li> <li>• The functions of Gram Sabha.</li> <li>• The work in the police station.</li> <li>• Maintenance of Land Records in rural areas.</li> <li>• Hindu Succession Amendment Act (2005)</li> </ul>	Text book, chalk, Duster, Blackboard <b>ACTIVITY</b> <ol style="list-style-type: none"> <li>1. Highlight the roles of farmers in our life.</li> <li>2. Write about Hindu Succession Amendment Act (2005) and what changes it made in people's life.</li> </ol>	Creativity innovation, critical thinking and focus learning.
<b>Chapter-6</b> Urban Administration  Worksheet-7 (Page no. 74-75)	Students will be able to: <ul style="list-style-type: none"> <li>• Learn about the role of the Ward Councillors and Municipal Commissioner in a city.</li> <li>• Understand how a Municipal Corporation functions – how are decisions made, how is the</li> </ul>	Text book, chalk, Duster, Blackboard <b>ACTIVITY</b> <p>List some changes that you want to make in your locality and why?</p>	Critical thinking, knowledge and understanding.

	<p>required money allocated, and how does the work get prioritised</p> <ul style="list-style-type: none"> <li>Understand the process of budget allocations towards community development.</li> </ul>		
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## GEOGRAPHY

<p><b>Chapter-2</b> Globes, Latitudes and Longitudes</p> <p>Worksheet-2 (Page no. 5-6)</p>	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> <li>The Latitudinal and longitudinal distribution of lines on the globe.</li> <li>They will learn the time and distance factor of globe.</li> <li>Heat zone of the Earth.</li> <li>Major latitude of the earth</li> </ul>	<p>Text book, chalk, Duster, Blackboard</p> <p><b>ACTIVITY</b></p>  <p>Draw the diagram of the globe showing the Earth's axis, equator, tropics of cancer and Capricorn, arctic circle and Antarctic circle.</p>	<p>Creativity innovation, critical thinking and focus learning.</p>
<p><b>Chapter-3</b> Motions of the Earth</p> <p>Worksheet-3 (Page no. 7-10)</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>know about the movements of the earth</li> <li>Compare the impact of rotation and revolution.</li> <li>Know about causing of day and night.</li> </ul>	<p>Text book, chalk, Duster, Blackboard</p> <p><b>ACTIVITY</b></p>  <p>Make a drawing to show the inclination of the earth.</p>	<p>Creativity innovation, critical thinking and focus learning.</p>

## PT I SYLLABUS INCLUDED

### PT-2






## HISTORY


<p><b>Chapter-7</b> From a Kingdom to an Empire</p> <p>Worksheet-8 (Page no.46-48)</p>	<p>Students will be able to know about:</p> <ul style="list-style-type: none"> <li>Ashoka's philosophy as a Great ruler.</li> <li>Kalinga war and its effects on the life of Ashoka.</li> <li>Students will be familiarized with Ashoka's Dhamma</li> </ul>	<p>Text book, chalk, Duster, Blackboard</p> <p><b>ACTIVITY</b></p>  <p>Paste picture of Ashoka Pillar and write Ashoka's message of peace, tolerance, and religious unity.</p>	<p>Critical thinking, knowledge and understanding.</p>
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## CIVICS

<p><b>Chapter-3</b> What is Government</p> <p>Worksheet-3</p>	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> <li>Why we need the government.</li> <li>The level of government and types of government.</li> </ul>	<p>Text book, chalk, Duster, Blackboard</p> <p><b>ACTIVITY</b></p>	<p>Observation, critical thinking, knowledge and understanding.</p>
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(Page no. 65-67)	<ul style="list-style-type: none"> <li>Recognize the needs of universal adult franchise.</li> <li>Democratic government</li> <li>Work of the government</li> </ul>	 <p>Make a flowchart on level of Government.</p>	
<b>GEOGRAPHY</b>			
<b>Chapter-5</b> Major Domains of the Earth  Worksheet-5 (Page no. 14-16)	Students will be able to: <ul style="list-style-type: none"> <li>recognize the major domains of the earth.</li> <li>Identify the continents and oceans.</li> </ul>	Text book, chalk, Duster, Blackboard <b>ACTIVITY</b>  Cut the outlines of the continents from an outline map of the world and arrange them according to their decreasing sizes.	Creativity innovation, critical thinking and focus learning.
<b>TERM-2</b>			
<b>HISTORY</b>			
<b>Chapter-8</b> Villages, Towns and Trade  Worksheet-9 (Page no. 49-50)	Students will be able to understand: <ul style="list-style-type: none"> <li>Use of Iron tools.</li> <li>Benefits of irrigation.</li> <li>Life of villages.</li> <li>Crafts and craft person.</li> <li>Traders and Trade</li> </ul>	Text book, chalk, Duster, Blackboard <b>ACTIVITY</b>  Paste some pictures of earliest coins and write their characteristics.	Observation, critical thinking, knowledge and understanding.
<b>Chapter-9</b> New Empires and Kingdoms  Worksheet-11 (Page no. 54-56)	Students will be able to: <ul style="list-style-type: none"> <li>Explain the rise, expansion, and fall of Gupta Empire</li> <li>Describe the 'Golden Age' of the Gupta dynasty</li> <li>Identify key leaders and their role in the Gupta Dynasty</li> </ul>	Text book, chalk, Duster, Blackboard <b>ACTIVITY</b>  Prepare a biography of Samundragupta.	Observation, critical thinking, knowledge and understanding.
<b>CIVICS</b>			
<b>Chapter-7</b> Rural Livelihoods  Worksheet-8 (Page no. 76-77)	Students will be able to: <ul style="list-style-type: none"> <li>Identify the common characteristics of a rural community</li> <li>Explain real-life rural Communities.</li> <li>Learn about the Agricultural</li> </ul>	Text book, chalk, Duster, Blackboard <b>ACTIVITY</b> 	Observation, critical thinking, knowledge and understanding.

	labours and farmers	Mention types, benefits and purpose of Terrace farming.	
<b>Chapter-8</b> Urban Livelihood	Students will be able to: <ul style="list-style-type: none"> <li>Identify the common characteristics of a</li> <li>urban community</li> <li>Explain a real-life urban community</li> <li>The types of livelihoods in urban areas.</li> </ul>	Text book, chalk, Duster, Blackboard <b>ACTIVITY</b>  Make a list of street vendors and mention ways in which you can help them.	Observation, critical thinking, knowledge and understanding.

## GEOGRAPHY

<b>Chapter-6</b> Our Country India	Students will be able to know the: <ul style="list-style-type: none"> <li>Physical division of India, mountains, plateaus and plains.</li> <li>Locational setting of India.</li> <li>Political and administrative division of India.</li> </ul>	Text book, chalk, Duster, Blackboard, maps.  <b>ACTIVITY</b> In physics map of India mark the neighbouring countries of India.	Observation, critical thinking, knowledge and understanding.
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## PT II SYLLABUS INCLUDED

### COMPUTER

#### PT-1 (JULY)

CHAPTERS	LEARNING OBJECTIVES	LEARNING AID/TECH TOOL / ACTIVITY	SKILL FOCUSED
<b>Ch-1</b> Categories and languages of Computer	Students will able to learn about- <ul style="list-style-type: none"> <li>Categories of Computers</li> <li>Computer Languages</li> <li>Translators</li> </ul>	<ul style="list-style-type: none"> <li>Presentation On Microsoft Power Point</li> <li>Chart Making Activity</li> <li>Media Literacy</li> <li>Audio visual Classes</li> </ul>	<ul style="list-style-type: none"> <li>Develop Thinking Skills</li> <li>Enhance Creativity in students</li> <li>Develop Teamwork skills</li> </ul>
<b>Ch-7</b> Cyber Safety and Threats	Students will learn about- <ul style="list-style-type: none"> <li>Importance of Cyber Safety</li> <li>Cyber Threats</li> <li>Proper Usage of Passwords</li> <li>Safety Accessing</li> </ul>	<ul style="list-style-type: none"> <li>Power Point Presentation</li> <li>Audio visual Classes</li> <li>White Boards/Black Boards</li> <li>Books and posters</li> <li>Library</li> </ul>	<ul style="list-style-type: none"> <li>Enhance Retention</li> <li>Continuous Improvement</li> <li>Collaboration and Teamwork Focusing on Real World Scenario</li> </ul>

### TERM 1

<b>Ch-2</b> Advanced Fetchers of MS Power Point 2021	Students will learn about – <ul style="list-style-type: none"> <li>Working with Audio and Video Clips</li> <li>Hyperlinks</li> <li>Using Action Buttons</li> <li>Importing data from MS</li> </ul>	<ul style="list-style-type: none"> <li>Power Point Presentation</li> <li>Audio visual Classes</li> <li>White Boards/Black Boards</li> <li>Books and posters</li> </ul>	<ul style="list-style-type: none"> <li>Enhance Retention</li> <li>Focusing on Real World Scenario</li> <li>Enhance</li> </ul>
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	Word		Creativity <ul style="list-style-type: none"> <li>Practical Practice</li> </ul>
<b>Ch-3</b> More on Excel 2021	Students will learn about – <ul style="list-style-type: none"> <li>Font and Cell Formatting</li> <li>Merging and Splitting cells</li> <li>Inserting and deleting Rows and Columns</li> <li>Different operations in Excel</li> </ul>	<ul style="list-style-type: none"> <li>MS Excel practical Classes</li> <li>Text Book</li> <li>Interactive Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Enhance Retention</li> <li>Focusing on Real World Scenario</li> <li>Enhance Creativity</li> <li>Practical Practice</li> <li>Tech Sense</li> </ul>
<b>Ch-8</b> Introduction to Python Programming	Students will learn about – <ul style="list-style-type: none"> <li>Installing Python</li> <li>Python variables, Keywords, Comments, Operators, Data Types</li> <li>Simple Programs</li> </ul>	<ul style="list-style-type: none"> <li>Lab activity</li> <li>Interactive Demonstration</li> <li>Media Literacy</li> <li>White Boards/Black Boards</li> </ul>	<ul style="list-style-type: none"> <li>Enhance Retention</li> <li>Enhance Thinking Skills</li> <li>Practical Practice</li> </ul>
Practical 1: Create a PPT on the topic “Natural Disasters” by adding minimum 8 Slides. Students will also add pictures and videos related to topic			
Practical 2: Create an Excel sheet for keeping record of student data.			
<b>PT-2</b>			
<b>Ch-4</b> Formulas and functions in Excel 2021	Students will learn about – <ul style="list-style-type: none"> <li>Data Types</li> <li>How to enter Formula</li> <li>Different Cell operations</li> <li>Functions</li> </ul>	<ul style="list-style-type: none"> <li>Grid Questions</li> <li>Analysis Based Questions</li> <li>MS Excel practical</li> <li>Audio visual Classes</li> </ul>	<ul style="list-style-type: none"> <li>Enhance Retention</li> <li>Enhance Creativity</li> <li>Practical Practice</li> </ul>
<b>Ch-6</b> Introduction to HTML5 and CSS3	Students will learn about – <ul style="list-style-type: none"> <li>Features of HTML</li> <li>HTML Tags and Attributes</li> <li>Creating and saving HTML doc</li> <li>Working with CSS</li> </ul>	<ul style="list-style-type: none"> <li>Lab activity</li> <li>Interactive Demonstration</li> <li>Audio visual Classes</li> <li>White Boards/Black Boards Books</li> </ul>	<ul style="list-style-type: none"> <li>Enhance Creativity</li> <li>Practical Practice</li> <li>Tech Sense</li> <li>Enhance Creativity</li> </ul>
Practical 1: Create an Excel sheet of Employees and calculate total salary.			
Practical 2: Create a web page using the CSS files with HTML.			
<b>TERM-2</b>			
<b>Ch-5</b> Introduction to Adobe Animate 2021	Students will learn about – <ul style="list-style-type: none"> <li>Introduction to Adobe Animate 2021</li> <li>Creating a Document</li> <li>Using tools for creating and modifying document</li> <li>Create Graphics</li> </ul>	<ul style="list-style-type: none"> <li>Lab activity</li> <li>Interactive Demonstration</li> <li>Media Literacy</li> <li>White Boards/Black Boards</li> </ul>	<ul style="list-style-type: none"> <li>Enhance Retention</li> <li>Enhance Creativity</li> <li>Practical Practice</li> </ul>
<b>Ch-8</b> Introduction to Python Programming	Students will learn about – <ul style="list-style-type: none"> <li>Installing Python</li> <li>Python variables, Keywords, Comments, Operators, Data Types</li> <li>Simple Programs</li> </ul>	<ul style="list-style-type: none"> <li>Lab activity</li> <li>Interactive Demonstration</li> <li>Media Literacy</li> <li>White Boards/Black Boards</li> </ul>	<ul style="list-style-type: none"> <li>Enhance Retention</li> <li>Enhance Thinking Skills</li> <li>Practical Practice</li> </ul>

<b>Ch-9</b> Artificial Intelligence and its Approaches	Students will learn about – <ul style="list-style-type: none"> <li>Types of AI</li> <li>Intelligent agents in AI</li> <li>PEAS Model</li> <li>Approaches in AI</li> </ul>	<ul style="list-style-type: none"> <li>Group discussions</li> <li>Interactive Demonstration</li> <li>White Boards/Black Boards</li> </ul>	<ul style="list-style-type: none"> <li>Enhance Retention</li> <li>Continuous Improvement</li> <li>Collaboration and Teamwork</li> </ul>
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Practical 1: Create a Natural Scenery using Adobe Animate.

Practical 2: Write a Python program to calculate sum of three numbers.

## HINDI

### PT 1 JULY

पाठ का नाम	पाठ का उद्देश्य	अध्यापन साधन एवं क्रियात्मक कार्य	कौशल प्रयोग
<b>पाठ -1</b> कोशिश करने वालों की हार नहीं होती।	इस पाठ के माध्यम से छात्र यह सीखेंगे की असफलता से घबराना नहीं चाहिए, बल्कि उनसे सीख लेकर दुगने उत्साह से प्रयास करना चाहिए।	चॉक, डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> मधुर वाणी से कक्षा में गायन के रूप में कविता सुनाई जाएगी।	निर्णयात्मक कौशल (आत्मनिर्भरता) बौद्धिक कौशल
<b>पाठ-3</b> जमीन की भूख	इस पाठ के द्वारा छात्र यह समझ पाएंगे की हमें कभी लालच नहीं करना चाहिए। बल्कि हमें आगे बढ़ने का प्रयास करना चाहिए और अपनी लालसा को नियंत्रण में रखना चाहिए।	चॉक, डस्टर, पुस्तक, बोर्ड, आदि। <b>क्रियात्मक कार्य-</b> छात्र इस पाठ को पढ़कर भूमि संरक्षण के उपायों पर एक पोस्टर बनाएंगे।	बौद्धिक कौशल ज्ञान कौशल समीक्षा कौशल।

### व्याकरण

<b>पाठ -1</b> भाषा, बोली, लिपि और व्याकरण	इस पाठ के माध्यम से छात्र भाषा और लिपि भाषा एवं बोलियों के प्रकारों को जान सकेंगे व दोनों के बीच अंतर ज्ञात कर सकेंगे।	चॉक, डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> लिखित व मौखिक भाषा के उदाहरणों की तालिका उत्तरपुस्तिका में बनाएंगे।	अभिज्ञान कौशल मनन कौशल विवेचनात्मक कौशल
<b>पाठ-2</b> वर्ण विचार	इस पाठ के माध्यम से छात्र सीखेंगे वर्णों का ज्ञान शब्दों का ज्ञान एवं वर्गों का ज्ञान।	चॉक, डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> छात्र स्वर व्यंजन की परिभाषा एवं उदाहरणों को उत्तरपुस्तिका में लिखेंगे।	विवेचनात्मक कौशल मनन कौशल
<b>पाठ- 4</b> शब्द विचार	इस पाठ के माध्यम से छात्र सीखेंगे नए-नए शब्दों को बनाना।	चॉक, डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> छात्र कुछ	बौद्धिक कौशल ज्ञान कौशल

		उपयोगी तत्सम-तद्भव शब्दों की तालिका अपनी उत्तरपुस्तिका में बनाएंगे।	
<b>पाठ -5</b> उपसर्ग एवं प्रत्यय	इस पाठ के माध्यम से छात्र सीखेंगे मूल शब्द उपसर्ग एवं प्रत्यय का ज्ञान.	चॉक, डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> छात्र उपसर्ग एवं प्रत्यय का चार्ट भेद व उदाहरण सहित बनाएंगे।	कला कौशल विवेचन कौशल
<b>पाठ - 24</b> निबंध लेखन	इस पाठ के माध्यम से छात्र सीखेंगे गद्य की विधा निबंध लेखन के बारे में किसी भी विषय पर विस्तृत लेख लिखना।	चॉक, डस्टर, पुस्तक, बोर्ड आदि। रक्षाबंधन पर निबंध लिखेंगे।	उचित भाषा का चुनाव करना और सीखना और उसका उचित उपयोग कर सकेंगे
<b>TERM 1 (SEPTEMBER)</b>			
<b>पाठ - 2</b> ऐसे थे प्रेमचंद	इस पाठ के द्वारा छात्र में दूसरे लेखकों की कहानियां पढ़ने की जिज्ञासा बढ़ेगी एवं खुद से कहानियां लिखने की प्रेरणा प्राप्त होगी।	चॉक ,डस्टर ,पुस्तक ,बोर्ड आदि <b>क्रियात्मक कार्य-</b> छात्र इस पाठ के माध्यम से कहानी लेखन सीखेंगे, एवं अपने जीवन में घटित किसी सकारात्मक घटना को कहानी रूप अपनी उत्तरपुस्तिका में लिखेंगे।	बौद्धिक कौशल उच्चारण एवं लेखन कौशल
<b>पाठ -5</b> शांतिदूत श्रीकृष्ण	इस पाठ से छात्रों को महाभारत काल में पांडवों के वनवास व श्रीकृष्ण को दूत बनाकर भेजने के कथानक से परिचित कराया जाएगा।	चॉक ,डस्टर ,पुस्तक ,बोर्ड आदि।	निर्णयात्मक कौशल बौद्धिक कौशल समीक्षा कौशल
<b>पाठ- 7</b> गोभी का फूल	इस पाठ के माध्यम से छात्र जानेंगे की सब्जी व फल खरीदते समय क्या क्या सावधानियां बरती जानी चाहिए	चॉक, डस्टर ,पुस्तक ,बोर्ड आदि। <b>क्रियात्मक कार्य-</b> छात्र सब्जियों में मौजूद पोषक तत्वों का चार्ट बनाएंगे	प्रत्यात्मक कौशल ज्ञान कौशल उच्चारण एवं लेखन कौशल
<b>पाठ -12</b> एडिसन और बल्ब की कहानी	इस पाठ के माध्यम से छात्र एडिसन के जीवन से प्रेरित होंगे एवं जानेंगे की सफलता के लिए हमें खुद में विश्वास रखना चाहिए।	चॉक ,डस्टर, पुस्तक, बोर्ड आदि <b>क्रियात्मक कार्य-</b> अपने मनपसंद आविष्कार के विषय में जानकारी ढूंढें और एक पोस्टर बनाएं व आविष्कारक का नाम भी लिखें।	मानसिक विकास शारीरिक विकास बौद्धिक विकास

व्याकरण			
पाठ -3 संधि	इस पाठ के माध्यम से छात्र सीखेंगे दो वर्णों के मेल को बनाना एवं उनसे निकलने वाला विकार उत्पन्न होना।	चॉक,डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> संधि के भेदों का उदाहरण सहित चार्ट बनाएं ।	बौद्धिक विकास अभिज्ञान कौशल
पाठ -8 संज्ञा	इस पाठ के माध्यम से छात्र सीखेंगे संज्ञा के बारे में संज्ञा की परिभाषा वस्तु स्थान प्राणी एवं भाव के नाम के बारे में।	चॉक ,डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> संज्ञा के भेदों का चार्ट उत्तरपुस्तिका में बनाएं	विवेचनात्मक कौशल ज्ञान कौशल
पाठ -9 लिंग	इस पाठ के माध्यम से छात्र सीखेंगे स्त्रीलिंग और पुल्लिंग के बारे में।	चॉक ,डस्टर, पुस्तक ,बोर्ड आदि। <b>क्रियात्मक कार्य-</b> कुछ महत्वपूर्ण स्त्रीलिंग- पुल्लिंग शब्दों की तालिका उत्तरपुस्तिका में बनाएंगे	बौद्धिक विकास मनन कौशल
पाठ - 10 वचन	इस पाठ के माध्यम से छात्र सीखेंगे संज्ञा सर्वनाम के जिस रूप से एक या अनेक होने का।	चॉक,पुस्तक ,बोर्ड, डस्टर आदि । <b>क्रियात्मक कार्य-</b> छात्र अपने घर में उपस्थित वस्तुओं की तालिका बनाएंगे व उसको एकवचन एवं बहुवचन में विभाजित कर भरेंगे	बौद्धिक विकास समीक्षा कौशल निर्णयात्मक कौशल
पाठ - 11 कारक	इस पाठ के माध्यम से छात्र सीखेंगे क्रिया से सीधा संबंध रखने वाले विभक्ति युक्त पदों के बारे में।	चॉक ,डस्टर ,पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> कारक के भेदों का चार्ट उत्तरपुस्तिका में बनाएंगे।	मानसिक विकास बौद्धिक विकास।
पाठ -12 सर्वनाम	इस पाठ के माध्यम से छात्र सीखेंगे संज्ञा के स्थान पर प्रयोग होने वाले शब्दों का उपयोग करना।	चॉक,डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> सर्वनाम का चार्ट उत्तरपुस्तिका में बनाएंगे	अभिज्ञान कौशल बौद्धिक कौशल
पाठ -22 अनुच्छेद लेखन	इस पाठ के माध्यम से छात्र किसी विषय से संबंधित विचारों व भावों को कम से कम शब्दों में लिखना सीखेंगे ।	चॉक ,डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> मेरे सपनों का भारत पर अनुच्छेद लिखेंगे ।	अभिज्ञान कौशल
PT 2			
पाठ - 4	इस पाठ के माध्यम से छात्र	चॉक ,डस्टर ,पुस्तक, बोर्ड आदि	समीक्षा कौशल



विज्ञापन युग	यह समझेंगे कि उन्हें विज्ञापनों की भ्रामक दुनिया से सावधान रहना चाहिए।	<b>क्रियात्मक कार्य-</b> अपने किसी प्रिय उत्पाद का विज्ञापन उत्तरपुस्तिका में बनाएं।	निर्णयात्मक कौशल
<b>पाठ - 6</b> कवि का चुनाव	छात्रों को इस पाठ के माध्यम से यह बताया जाएगा कि उन्हें सिर्फ अपनी शिक्षा पर ध्यान केंद्रित करना चाहिए।	चॉक, डस्टर, पुस्तक, बोर्ड आदि।	ज्ञान कौशल अभिज्ञान कौशल
<b>पाठ - 9</b> एक बूंद	इस पाठ के माध्यम से छात्र वर्षा जल के संचय का महत्व समझेंगे। साथ ही वर्षा ऋतु में होने वाली बीमारियों के प्रति जागरूक होंगे।	चॉक, डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> समुद्र में शीप जैसी और क्या क्या चीज़ पाई जाती है और वे हमारे किस काम आती है? चार्ट पेपर पर सचित्र लिखिए।	विवेचनात्मक कौशल नैतिक कौशल
<b>व्याकरण</b>			
<b>पाठ - 6</b> समास	छात्र सीखेंगे नए शब्दों का निर्माण एवं परस्पर मेल।	चॉक, डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> सभी समासों के दो दो उदाहरण उत्तरपुस्तिका में लिखेंगे।	बौद्धिक कौशल अभिज्ञान कौशल
<b>पाठ - 7</b> शब्द भंडार	छात्र सीखेंगे शब्दों का ज्ञान, विलोम शब्द, पर्यायवाची शब्द, अनेकार्थी शब्द।	चॉक, डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> हिंदी पाठ्यपुस्तक से किसी कविता से शब्दों को छांट के उत्तरपुस्तिका में उन के पर्यायवाची लिखेंगे।	कला कौशल विवेचनात्मक कौशल
<b>पाठ - 13</b> विशेषण	इस पाठ के माध्यम से छात्र सीखेंगे संज्ञा व सर्वनाम शब्दों की विशेषता।	चॉक, डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> छात्र विशेषण के प्रकारों का चित्र बनाकर लाएंगे।	विवेचनात्मक कौशल अभिज्ञान कौशल
<b>पाठ - 21</b> अपठित गद्यांश एवं काव्यांश	इस पाठ के माध्यम से छात्र का ज्ञान कौशल विकसित होगा अपठित गद्यांश को पढ़कर स्वयं उत्तरनिर्मित कर पाएंगे।	चॉक, डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> छात्र हिंदी पाठ्यपुस्तक से एक अनुच्छेद लेकर उन में से प्रश्न उत्तर स्वयं निर्माण करेंगे।	अभिज्ञान कौशल विवेचनात्मक कौशल
<b>पाठ - 23</b> पत्र लेखन	पत्र के माध्यम से सरलतापूर्वक और प्रभावकारी ढंग से अपने मनोभावों एवं विचारों को दूसरों	चॉक, डस्टर, पुस्तक, बोर्ड, आदि। <b>क्रियात्मक कार्य-</b> छात्र एक एक	अभिज्ञान कौशल विवेचनात्मक कौशल

	तक पहुंचाया जा सकता है।	औपचारिक और अनौपचारिक पत्र उत्तरपुस्तिका में करेंगे।	
<b>TERM 2</b>			
<b>पाठ -8</b> मेरा अविस्मरणीय अनुभव	इस पाठ के माध्यम से छात्र डॉ ए पी जे अब्दुल कलाम के जीवन से परिचित होंगे वह समझेंगे कि उन्हें विपरीत परिस्थितियों में भी धीरज रखना चाहिए।	चॉक ,डस्टर, पुस्तक ,बोर्ड, आदि <b>क्रियात्मक कार्य-</b> बच्चे उत्तरपुस्तिका में डॉ. अब्दुल कलाम से पहले रह चुके राष्ट्रपतियों की सूची बनाएं उनके कार्यकालके साथ।	बौद्धिक विकास ज्ञान कौशल निर्णयात्मक कौशल
<b>पाठ -10</b> तरु रक्षण	इस पाठ के माध्यम से छात्र पेड़-पौधे के महत्व के बारे में समझेंगे।	चॉक ,डस्टर, पुस्तक ,बोर्ड आदि। <b>क्रियात्मक कार्य-</b> छात्र अलग अलग पेड़ों के पत्ते उत्तरपुस्तिका में चिपकाएं व उन के नाम भी लिखेंगे।	बौद्धिक विकास रेखांकन कौशल
<b>पाठ -11</b> परीक्षा	इस पाठ के माध्यम से छात्र जानेंगे कि नेतृत्व करने के लिए किन गुणों का होना जरूरी है।	चॉक,डस्टर, पुस्तक, बोर्ड आदि।	बौद्धिक विकास लेखन कौशल ज्ञान कौशल
<b>पाठ -13</b> मां कह एक कहानी	इस पाठ के माध्यम से छात्र महात्मा बुद्ध के जीवन से परिचित होंगे।	चॉक, डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> आपकी मां और दादी मां से कोई कहानी सुन कर उसे उत्तरपुस्तिका में लिख कर लाएं।	बौद्धिक कौशल समीक्षा कौशल
<b>व्याकरण</b>			
<b>पाठ - 14</b> क्रिया	इस पाठ के माध्यम से छात्र सीखेंगे क्रिया की परिभाषा एवं उन के भेद।	चॉक, डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> अपने पूरे दिनचर्या की डायरी लिखें और उस में क्रिया पदों को रेखांकित करें।	बौद्धिक विकास अभिज्ञान कौशल
<b>पाठ -15</b> काल	इस पाठ के माध्यम से छात्र सीखेंगे काल की परिभाषा एवं उन के भेद।	चॉक ,डस्टर, पुस्तक ,बोर्ड आदि। <b>क्रियात्मक कार्य-</b> छात्र काल के भेदों का चार्ट उत्तरपुस्तिका में बनाएं ।	बौद्धिक विकास मानसिक विकास

<b>पाठ -16</b> अव्यय या अविकारी शब्द	इस पाठ के माध्यम से छात्र सीखेंगे क्रियाविशेषण, संबंधबोधक, समुच्चयबोधक व विस्मयादिबोधक	चॉक ,डस्टर, पुस्तक बोर्ड आदि। <b>क्रियात्मक कार्य-</b> अव्यय के भेदों की परिभाषा चार चार उदाहरण के साथ लिखें।	बौद्धिक विकास मानसिक विकास
<b>पाठ -17</b> वाक्य	इस पाठ के माध्यम से छात्र सीखेंगे वर्णों के समूह से शब्द बनते हैं।	चॉक ,डस्टर, पुस्तक, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> दिए गए निर्देशों के अनुरूप वाक्य में परिवर्तन कर लिखिए।	बौद्धिक विकास विवेचनात्मक कौशल
<b>पाठ - 18</b> अशुद्ध शब्दों एवं वाक्यों का संशोधन	इस पाठ के माध्यम से छात्र जानेंगे की भाषा को शुद्ध रूप में लिखने के लिए उच्चारण का शुद्ध होना बहुत आवश्यक है।	चॉक, डस्टर ,पुस्तक, बोर्ड आदि <b>क्रियात्मक कार्य-</b> छात्र 10 अशुद्ध वाक्यों को शुद्ध कर के अपनी उत्तरपुस्तिका में लिखेंगे।	बौद्धिक विकास मनन कौशल
<b>पाठ - 19</b> विराम चिह्न	इस पाठ के माध्यम से छात्र सीखेंगे के विराम चिह्नों का उचित उपयोग।	चौक डस्टर पुस्तक श्यामपट्ट। <b>क्रियात्मक कार्य-</b> विराम चिह्नों का चार्ट उत्तरपुस्तिका में बनाएंगे।	रचनात्मक विकास मनन कौशल
<b>पाठ -20</b> मुहावरे तथा लोकोक्तियां	इस पाठ के माध्यम से छात्र सीखेंगे की मुहावरे शब्दार्थ न देकर विशेष या लाक्षणिक अर्थ देते हैं।	चौक डस्टर श्यामपट्ट पुस्तक आदि। <b>क्रियात्मक कार्य-</b> पाठ में दिए गए 10 मुहावरों से लघु कहानी लिखें।	रचनात्मक विकास अभिज्ञान कौशल
<b>पाठ-25</b> अनुवाद अंग्रेज़ी से हिंदी/ हिंदी से अंग्रेज़ी	अनुवाद के माध्यम से छात्र दोनों भाषाओं का उचित उपयोग सीखेंगे व नए शब्दों का ज्ञान प्राप्त कर सकेंगे ।	चॉक, डस्टर, बोर्ड आदि। <b>क्रियात्मक कार्य-</b> छात्र अपनी उत्तरपुस्तिका में दोनों भाषाओं में 10 - 10 वाक्यों का अनुवाद करेंगे ।	बौद्धिक स्तर का विकास।

### संस्कृत पाठ्यक्रम

पाठ का नाम	पाठ का उद्देश्य	अध्यापन साधन एवं क्रियात्मक कार्य	कौशल प्रयोग
<b>PT 1 (JULY)</b>			
<b>पाठ 1 -</b> पुनरावृत्ति:	इस पाठ के माध्यम से सभी विद्यार्थी संस्कृत वर्णमाला, संयुक्त व्यंजन वर्ण, लिंग, वचन, पुरुष, अकारांत,	चौक, डास्टर, पुस्तक, बोर्ड, चार्ट आदि। <b>क्रियात्मक कार्य-</b> सभी विद्यार्थी सिंह, गायिका के साथ अलग-	ज्ञानात्मक कौशल निर्णयात्मक कौशल बौद्धिक एवं लेखन कौशल

	आकारान्त शब्दों का ज्ञान एवं संज्ञा व सर्वनाम, क्रिया, अव्यय आदि सीखेंगे।	अलग क्रिया शब्दों का प्रयोग करते हुए प्रत्येक वचन के एक एक वाक्य बनाइए।	
<b>TERM 1 (SEPTEMBER)</b>			
<b>पाठ 2-</b> प्रथम पुरुष : सभी लिङ्ग-वचन प्रयोग	इस पाठ के माध्यम से सभी विद्यार्थी पुल्लिङ्ग, स्त्रीलिङ्ग, नपुंसकलिङ्ग कर्ता, क्रिया, शब्दों का शुद्ध उच्चारण, संस्कृत अनुवाद आदि सीखेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। <b>क्रियात्मक कार्य-</b> सभी विद्यार्थी स्त्रीलिङ्ग, पुल्लिङ्ग, नपुंसकलिङ्ग शब्दों को लिखेंगे एवं उनके चित्र चार्ट पर बनायेंगे।	रचनात्मक कार्य का विकास निर्णयात्मक कौशल
<b>पाठ 3-</b> मध्यम-उत्तम पुरुष : सभी लिङ्ग-वचन प्रयोग	इस पाठ के माध्यम से सभी विद्यार्थी संस्कृत भाषा में तीनों पुरुषों का ज्ञान करेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। <b>क्रियात्मक कार्य-</b> सभी विद्यार्थी अपनी अभ्यास पुस्तिका में पांचों लकारों को लिखकर शुद्ध उच्चारण सहित कक्षा में सुनायेंगे।	विवेकात्मक कौशल बौद्धिक कौशल निर्णयात्मक कौशल
<b>पाठ 8-</b> केन किम् वर्धते	इस पाठ के माध्यम से सभी विद्यार्थी किस से क्या बढ़ता है तथा अच्छा आचारण, अच्छा व व्यवहार, मधुर वार्तालाप करना सीखेंगे।	चौक डस्टर, पुस्तक, बोर्ड, चार्ट आदि। <b>क्रियात्मक कार्य-</b> सभी विद्यार्थी विनय और क्षमा के चतुर्थी, पञ्चमी, षष्ठी तथा सप्तमी विभक्तियों के रूप लिखेंगे।	मानसिक विकास भाषाई कौशल बौद्धिक कौशल
<b>पाठ 9-</b> सुभाषितानि श्लोकानि	इस पाठ के माध्यम से सभी विद्यार्थी सुन्दर वाणी का प्रयोग, श्लोकों के माध्यम से सदाचार का ज्ञान एवं संधि विच्छेद आदि सीखेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। <b>क्रियात्मक कार्य-</b> सभी विद्यार्थी अपनी अभ्यास पुस्तिका में श्लोकों को अर्थ सहित लिखेंगे।	ज्ञान कौशल बौद्धिक एवं लेखन कौशल ज्ञानात्मक कौशल
<b>PT-I के पाठ भी आयेंगे।</b>			
<b>PT – 2 (NOVEMBER)</b>			
<b>पाठ 4- कः समयः?</b>	इस पाठ के माध्यम से सभी विद्यार्थी घड़ी में समय देखना तथा संस्कृत भाषा में अंको एवं शब्दों का ज्ञान अर्जित करेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। <b>क्रियात्मक कार्य-</b> सभी विद्यार्थी अपनी अभ्यास पुस्तिका में घड़ियों के चित्र बनाकर संस्कृत	निर्णयात्मक कौशल विचारात्मक कौशल विवेकात्मक कौशल

		भाषा में समय लिखेंगे।	
<b>पाठ 5-</b> कारक व काल (लकार) : एक परिचय	इस पाठ के माध्यम से सभी विद्यार्थी कारकों, विभक्तियों एवं लकारों का ज्ञान के साथ शब्दरूपों तथा धातुओं का ज्ञान अर्जित करेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। <b>क्रियात्मक कार्य-</b> सभी विद्यार्थी पुस्तिका में संस्कृती पदार्थों अपनी उत्तर पुस्तिका में किसी एक कथा का ध्वनि सहित अनुवाद करेंगे। त के कारकों को विभक्तियां लगाकर चिह्न द्वारा दर्शाएंगे।	बौद्धिक कौशल विचारात्मक कौशल निर्णयात्मक कौशल
<b>TERM – 2 (FEBRUARY/ MARCH)</b>			
<b>पाठ 6-</b> चत्वारः लघुकथाः	इस पाठ के माध्यम से सभी विद्यार्थी चार लघु कथाओं के ज्ञान से परिचित होंगे एवं अपनी बुद्धि-विवेक का प्रयोग तथा समय का सही प्रयोग करना सीखेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। <b>क्रियात्मक कार्य-</b> सभी विद्यार्थी अपनी उत्तर पुस्तिका में किसी एक कथा का चित्र सहित अनुवाद करेंगे।	विवेकात्मक कौशल विश्लेषणात्मक कौशल ज्ञानात्मक कौशल
<b>पाठ 7-</b> तिथि-ज्ञानम्	इस पाठ के माध्यम से सभी विद्यार्थी संस्कृत भाषा में तिथि, दिनों एवं माह के नाम तथा संस्कृत भाषा में वार्तालाप करना सीखेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। <b>क्रियात्मक कार्य-</b> सभी विद्यार्थी कृ और शक् धातु के रूप सभी पुरुषों, वचनों और पांच लकारों में लिखेंगे।	अनुभवात्मक कौशल ज्ञानात्मक कौशल विश्लेषणात्मक कौशल
<b>पाठ 10-</b> लुब्धः नृपतिः	इस पाठ के माध्यम से सभी विद्यार्थी सत्य के महत्व, लोभ के दुष्परिणाम, जीवन में परिश्रम के सुखद परिणाम, विशेषण, संज्ञा, सर्वनाम सीखेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। <b>क्रियात्मक कार्य-</b> सभी विद्यार्थी अभी तक के अपने जीवन काल में घटित प्रेरणादाई घटना को संक्षिप्त रूप में कक्षा में सुनाएंगे।	बौद्धिक कौशल निर्णयात्मक कौशल विश्लेषणात्मक कौशल
<b>PT-II के पाठ भी आयेंगे।</b>			